



Canadian
Reconciliation
Barometer

The Canadian Reconciliation Barometer

2021 Report Tables

FEBRUARY 2022 • FINAL REPORT



The Canadian Reconciliation Barometer team conducted this research.

We dedicate this report to Residential School Survivors as well as to the families and communities whose children never returned home.

Website: <http://www.reconciliationbarometer.ca>

General inquiries: barometer@umanitoba.ca

Media inquiries: barometer.media@umanitoba.ca

Twitter: <https://twitter.com/BarometerLab>

Newsletter: Sign up at <https://katherinestarzyk.us20.list-manage.com/subscribe?u=1dec7a3214bf01e9552526f09&id=0535b37a62>

© Canadian Reconciliation Barometer 2021. All rights reserved.

Suggested citation: Canadian Reconciliation Barometer (2022). *The Canadian Reconciliation Barometer: 2021 Report Tables*. <http://www.reconciliationbarometer.ca>

Table 1. Indicators by Region and Ethnicity.....	4
Table 2. Indicators by Ethnicity and Gender Across Regions.....	5
Table 3. Indicators by Gender and Ethnicity Across Regions.....	6
Table 4. Indicators by Ethnicity and Age Across Regions	7
Table 5. Indicators by Age and Ethnicity Across Regions	8
Table 6. Indicators by Ethnicity and Education Across Regions.....	9
Table 7. Indicators by Education and Ethnicity Across Regions.....	10
Table 8. Indicators by Ethnicity and Income Across Regions.....	11
Table 9. Indicators by Income and Ethnicity Across Regions.....	12
Table 10. Indicators by Ethnicity and Locale Across Regions	13
Table 11. Indicators by Locale and Ethnicity Across Regions	14
Table 12. Indicators by Ethnicity and Northern Zone Across Regions.....	15
Table 13. Indicators by Northern Zone and Ethnicity Across Regions.....	16
Table 14. Indicators by On/Off Reserve Across Regions	17
Table 15. Respondent Counts by Region and Ethnicity	18
Table 16. Respondent Counts by Region, Ethnicity, and Gender	19
Table 17. Respondent Counts by Region, Ethnicity, and Age.....	20
Table 18. Respondent Counts by Region, Ethnicity, Gender, and Age.....	21
Table 19. Respondent Counts by All Ethnicities	24
Table 20. Respondent Counts by Indigenous Ethnicity.....	25
Table 21. Respondent Counts by Region, Ethnicity, and Education.....	26
Table 22. Respondent Counts by Region, Ethnicity, and Community Type.....	27
Table 23. Respondent Counts by Region, Ethnicity, and Lives in a Prescribed Northern Zone.....	28
Table 24. Respondent Counts by Region, Ethnicity, and Income	29

Table 1. Indicators by Region and Ethnicity

Indicator	All Regions		BC		Prairies		ON		QC		Atlantic	
	Non-I (2106)	Ind (1119)	Non-I (238)	Ind (185)	Non-I (260)	Ind (314)	Non-I (831)	Ind (385)	Non-I (633)	Ind (144)	Non-I (145)	Ind (91)
1. Good Understanding	.22 _a	.50 _b	.20 _a	.54 _b	.23 _a	.51 _b	.23 _a	.50 _b	.23 _a	.50 _b	.18 _a	.43 _b
2. Government Harm	.27 _a	.51 _b	.22 _a	.52 _b	.19 _a	.59 _b	.34 _a	.55 _b	.25 _a	.32 _a	.24 _a	.42 _b
3. Residential Schools Harm	.38 _a	.64 _b	.47 _a	.68 _b	.35 _a	.76 _b	.44 _a	.65 _b	.30 _a	.35 _a	.38 _a	.58 _b
4. Ongoing Harm	.35 _a	.58 _b	.36 _a	.62 _b	.28 _a	.64 _b	.39 _a	.60 _b	.33 _a	.41 _a	.35 _a	.47 _b
5. Engagement	-.02 _a	.40 _b	-.02 _a	.43 _b	-.05 _a	.36 _b	-.01 _a	.39 _b	-.02 _a	.51 _b	-.03 _a	.34 _b
6. Respectful Relationships	.15 _a	.08 _b	.14 _a	.08 _a	.10 _a	-.01 _b	.16 _a	.09 _b	.15 _a	.31 _b	.16 _a	-.01 _b
7. Nation-to-Nation	.01 _a	-.20 _b	.05 _a	-.15 _b	.03 _a	-.28 _b	.00 _a	-.27 _b	.00 _a	.08 _a	.03 _a	-.19 _b
8. Personal Equality	-.12 _a	-.24 _b	-.09 _a	-.20 _b	-.06 _a	-.34 _b	-.14 _a	-.29 _b	-.13 _a	.06 _b	-.08 _a	-.28 _b
9. Systemic Equality	-.02 _a	-.15 _b	.03 _a	-.09 _b	.02 _a	-.23 _b	-.03 _a	-.19 _b	-.05 _a	.11 _b	.03 _a	-.17 _b
10. Representation/Leadership	-.10 _a	-.15 _b	-.10 _a	-.12 _a	-.07 _a	-.24 _b	-.13 _a	-.19 _a	-.09 _a	.08 _b	-.05 _a	-.14 _a
11. Indigenous Thriving	-.04 _a	-.12 _b	-.04 _a	-.10 _a	.00 _a	-.22 _b	-.07 _a	-.15 _b	-.02 _a	.17 _b	-.02 _a	-.16 _b
12. Natural World	-.01 _a	-.10 _b	-.04 _a	-.07 _a	.00 _a	-.19 _b	-.01 _a	-.14 _b	.00 _a	.18 _b	.01 _a	-.20 _b
13. Apologies	.04 _a	-.09 _b	.06 _a	-.07 _b	.07 _a	-.20 _b	.03 _a	-.13 _b	.03 _a	.21 _b	.04 _a	-.09 _b

Notes. Sorted by indicator order. Numbers in brackets under category labels represent the number of respondents (n). Non-I = Non-Indigenous and Ind = Indigenous. BC = British Columbia, Prairies = Alberta, Saskatchewan, and Manitoba, ON = Ontario, QC = Quebec, and Atlantic = Nova Scotia, New Brunswick, Newfoundland & Labrador, and Prince Edward Island. Rating scale for all indicators: -1 = Strongly Disagree, -.5 = Disagree, 0 = Neither Agree nor Disagree, .5 = Agree, and 1 = Strongly Agree. Thus, the possible range of scores is from -1 to 1. More positive scores indicate more progress.

The above values are mean (average) scores of the items that comprise the indicator. These values are weighted for age, gender, and regional proportions within ethnicity. Values in the same row and block that do not share the same subscript (e.g., a, b, c) significantly differ from each other at $p < .05$ in a two-tailed test of equality for column means.

Table 2. Indicators by Ethnicity and Gender Across Regions

Indicator	Non-Indigenous		Indigenous	
	Man (1033)	Woman (1042)	Man (549)	Woman (554)
1. Good Understanding	.22 _a	.23 _a	.53 _a	.49 _a
2. Government Harm	.26 _a	.28 _a	.50 _a	.54 _a
3. Residential Schools Harm	.36 _a	.41 _b	.60 _a	.68 _b
4. Ongoing Harm	.31 _a	.39 _b	.52 _a	.64 _b
5. Engagement	-.04 _a	-.01 _a	.40 _a	.40 _a
6. Respectful Relationships	.14 _a	.16 _a	.12 _a	.04 _b
7. Nation-to-Nation	.05 _a	-.02 _b	-.17 _a	-.24 _a
8. Personal Equality	-.09 _a	-.14 _b	-.20 _a	-.29 _b
9. Systemic Equality	.02 _a	-.05 _b	-.09 _a	-.20 _b
10. Representation/Leadership	-.08 _a	-.13 _b	-.11 _a	-.20 _b
11. Indigenous Thriving	-.01 _a	-.07 _b	-.10 _a	-.15 _a
12. Natural World	.01 _a	-.02 _a	-.08 _a	-.13 _a
13. Apologies	.08 _a	.01 _b	-.05 _a	-.13 _b

Notes. Sorted by indicator order. Numbers in brackets under category labels represent the number of respondents (*n*). Rating scale for all indicators: -1 = Strongly Disagree, -.5 = Disagree, 0 = Neither Agree nor Disagree, .5 = Agree, and 1 = Strongly Agree. Thus, the possible range of scores is from -1 to 1. More positive scores indicate more progress.

The above values are mean (average) scores of the items that comprise the indicator. These values are weighted for age, gender, and regional proportions within ethnicity. Values in the same row and block that do not share the same subscript (e.g., a, b, c) significantly differ from each other at $p < .05$ in a two-tailed test of equality for column means.

Table 3. Indicators by Gender and Ethnicity Across Regions

Indicator	Man		Woman	
	Non-I (1033)	Ind (549)	Non-I (1042)	Ind (554)
1. Good Understanding	.22 _a	.53 _b	.23 _a	.49 _b
2. Government Harm	.26 _a	.50 _b	.28 _a	.54 _b
3. Residential Schools Harm	.36 _a	.60 _b	.41 _a	.68 _b
4. Ongoing Harm	.31 _a	.52 _b	.39 _a	.64 _b
5. Engagement	-.04 _a	.40 _b	-.01 _a	.40 _b
6. Respectful Relationships	.14 _a	.12 _a	.16 _a	.04 _b
7. Nation-to-Nation	.05 _a	-.17 _b	-.02 _a	-.24 _b
8. Personal Equality	-.09 _a	-.20 _b	-.14 _a	-.29 _b
9. Systemic Equality	.02 _a	-.09 _b	-.05 _a	-.20 _b
10. Representation/Leadership	-.08 _a	-.11 _a	-.13 _a	-.20 _b
11. Indigenous Thriving	-.01 _a	-.10 _b	-.07 _a	-.15 _b
12. Natural World	.01 _a	-.08 _b	-.02 _a	-.13 _b
13. Apologies	.08 _a	-.05 _b	.01 _a	-.13 _b

Notes. Sorted by indicator order. Numbers in brackets under category labels represent the number of respondents (*n*). Non-I = Non-Indigenous and Ind = Indigenous. Rating scale for all indicators: -1 = Strongly Disagree, -.5 = Disagree, 0 = Neither Agree nor Disagree, .5 = Agree, and 1 = Strongly Agree. Thus, the possible range of scores is from -1 to 1. More positive scores indicate more progress.

The above values are mean (average) scores of the items that comprise the indicator. These values are weighted for age, gender, and regional proportions within ethnicity. Values in the same row and block that do not share the same subscript (e.g., a, b, c) significantly differ from each other at $p < .05$ in a two-tailed test of equality for column means.

Table 4. Indicators by Ethnicity and Age Across Regions

Indicator	Non-Indigenous						Indigenous					
	18-24 (232)	25-34 (351)	35-44 (340)	45-54 (379)	55-64 (374)	65+ (431)	18-24 (194)	25-34 (231)	35-44 (196)	45-54 (198)	55-64 (171)	65+ (128)
1. Good Understanding	.29 _a	.21 _a	.22 _a	.23 _a	.20 _a	.21 _a	.54 _{a,b}	.54 _a	.49 _{a,b}	.51 _{a,b}	.51 _{a,b}	.39 _b
2. Government Harm	.38 _a	.33 _{a,c}	.26 _{a,b}	.21 _b	.27 _{a,b}	.24 _{b,c}	.61 _a	.49 _{a,b}	.44 _b	.49 _{a,b}	.56 _{a,b}	.51 _{a,b}
3. Residential Schools Harm	.50 _a	.34 _b	.34 _b	.33 _b	.41 _{a,b}	.41 _{a,b}	.77 _a	.62 _{b,c}	.51 _b	.59 _{b,c}	.72 _{a,c}	.69 _{a,b}
4. Ongoing Harm	.46 _a	.38 _{a,b}	.35 _{a,b}	.30 _b	.33 _{b,c}	.35 _{a,b}	.68 _a	.54 _{a,b}	.50 _b	.53 _{a,b}	.67 _a	.56 _{a,b}
5. Engagement	.14 _a	.10 _{a,b}	.03 _{b,c}	-.07 _{c,d}	-.07 _d	-.16 _{d,e}	.47 _a	.49 _a	.41 _{a,b}	.39 _{a,b,c}	.32 _{b,c}	.24 _c
6. Respectful Relationships	.28 _a	.24 _{a,b}	.18 _{a,b,c}	.14 _{b,c}	.09 _{c,d}	.03 _d	.19 _a	.17 _a	.18 _a	.08 _{a,b}	-.11 _{b,c}	-.17 _c
7. Nation-to-Nation	-.02 _a	.01 _a	.05 _a	.02 _a	.00 _a	-.01 _a	-.20 _{a,b}	-.10 _a	-.07 _a	-.23 _{a,b}	-.35 _b	-.36 _{b,c}
8. Personal Equality	-.10 _{a,b,d}	-.02 _a	-.06 _{a,b}	-.14 _{b,d}	-.16 _{b,c,d}	-.20 _d	-.25 _{a,b}	-.14 _a	-.11 _a	-.26 _{a,b}	-.38 _b	-.41 _{b,c}
9. Systemic Equality	-.05 _a	.01 _a	.03 _a	-.01 _a	-.05 _a	-.04 _a	-.15 _{a,b}	-.09 _{a,b}	-.05 _a	-.15 _{a,b}	-.25 _b	-.23 _{a,b}
10. Representation/Leadership	-.04 _a	-.04 _a	-.05 _a	-.12 _{a,b}	-.13 _{a,b}	-.18 _b	-.09 _{a,b,d}	-.07 _{a,b}	-.02 _a	-.18 _{b,c}	-.33 _c	-.31 _{c,d}
11. Indigenous Thriving	.05 _a	.01 _a	.04 _a	-.05 _{a,b}	-.09 _b	-.13 _{b,c}	-.11 _{a,b}	-.04 _a	.01 _a	-.13 _{a,b}	-.29 _b	-.25 _{b,c}
12. Natural World	.02 _a	.01 _a	.02 _a	-.02 _a	-.03 _a	-.02 _a	-.11 _{a,b}	-.05 _{a,b}	.02 _a	-.11 _{a,b}	-.22 _b	-.23 _{b,c}
13. Apologies	.07 _a	.02 _a	.07 _a	.05 _a	.00 _a	.03 _a	-.10 _{a,b}	-.03 _{a,b}	.01 _a	-.12 _{a,b}	-.19 _b	-.18 _{a,b}

Notes. Sorted by indicator order. Numbers in brackets under category labels represent the number of respondents (n). Rating scale for all indicators: -1 = Strongly Disagree, -.5 = Disagree, 0 = Neither Agree nor Disagree, .5 = Agree, and 1 = Strongly Agree. Thus, the possible range of scores is from -1 to 1. More positive scores indicate more progress.

The above values are mean (average) scores of the items that comprise the indicator. These values are weighted for age, gender, and regional proportions within ethnicity. Values in the same row and block that do not share the same subscript (e.g., a, b, c) significantly differ from each other at $p < .05$ in a two-tailed test of equality for column means.

Table 5. Indicators by Age and Ethnicity Across Regions

Indicator	18-24		25-34		35-44		45-54		55-64		65+	
	Non-I (232)	Ind (194)	Non-I (351)	Ind (231)	Non-I (340)	Ind (196)	Non-I (379)	Ind (198)	Non-I (374)	Ind (171)	Non-I (431)	Ind (128)
1. Good Understanding	.29 _a	.54 _b	.21 _a	.54 _b	.22 _a	.49 _b	.23 _a	.51 _b	.20 _a	.51 _b	.21 _a	.39 _b
2. Government Harm	.38 _a	.61 _b	.33 _a	.49 _b	.26 _a	.44 _b	.21 _a	.49 _b	.27 _a	.56 _b	.24 _a	.51 _b
3. Residential Schools Harm	.50 _a	.77 _b	.34 _a	.62 _b	.34 _a	.51 _b	.33 _a	.59 _b	.41 _a	.72 _b	.41 _a	.69 _b
4. Ongoing Harm	.46 _a	.68 _b	.38 _a	.54 _b	.35 _a	.50 _b	.30 _a	.53 _b	.33 _a	.67 _b	.35 _a	.56 _b
5. Engagement	.14 _a	.47 _b	.10 _a	.49 _b	.03 _a	.41 _b	-.07 _a	.39 _b	-.07 _a	.32 _b	-.16 _a	.24 _b
6. Respectful Relationships	.28 _a	.19 _a	.24 _a	.17 _a	.18 _a	.18 _a	.14 _a	.08 _a	.09 _a	-.11 _b	.03 _a	-.17 _b
7. Nation-to-Nation	-.02 _a	-.20 _b	.01 _a	-.10 _b	.05 _a	-.07 _b	.02 _a	-.23 _b	.00 _a	-.35 _b	-.01 _a	-.36 _b
8. Personal Equality	-.10 _a	-.25 _b	-.02 _a	-.14 _b	-.06 _a	-.11 _a	-.14 _a	-.26 _b	-.16 _a	-.38 _b	-.20 _a	-.41 _b
9. Systemic Equality	-.05 _a	-.15 _a	.01 _a	-.09 _b	.03 _a	-.05 _a	-.01 _a	-.15 _b	-.05 _a	-.25 _b	-.04 _a	-.23 _b
10. Representation/Leadership	-.04 _a	-.09 _a	-.04 _a	-.07 _a	-.05 _a	-.02 _a	-.12 _a	-.18 _a	-.13 _a	-.33 _b	-.18 _a	-.31 _b
11. Indigenous Thriving	.05 _a	-.11 _b	.01 _a	-.04 _a	.04 _a	.01 _a	-.05 _a	-.13 _a	-.09 _a	-.29 _b	-.13 _a	-.25 _b
12. Natural World	.02 _a	-.11 _b	.01 _a	-.05 _a	.02 _a	.02 _a	-.02 _a	-.11 _b	-.03 _a	-.22 _b	-.02 _a	-.23 _b
13. Apologies	.07 _a	-.10 _b	.02 _a	-.03 _a	.07 _a	.01 _a	.05 _a	-.12 _b	.00 _a	-.19 _b	.03 _a	-.18 _b

Notes. Sorted by indicator order. Numbers in brackets under category labels represent the number of respondents (n). Non-I = Non-Indigenous and Ind = Indigenous. Rating scale for all indicators: -1 = Strongly Disagree, -.5 = Disagree, 0 = Neither Agree nor Disagree, .5 = Agree, and 1 = Strongly Agree. Thus, the possible range of scores is from -1 to 1. More positive scores indicate more progress.

The above values are mean (average) scores of the items that comprise the indicator. These values are weighted for age, gender, and regional proportions within ethnicity. Values in the same row and block that do not share the same subscript (e.g., a, b, c) significantly differ from each other at $p < .05$ in a two-tailed test of equality for column means.

Table 6. Indicators by Ethnicity and Education Across Regions

Indicator	Non-Indigenous				Indigenous			
	HS or < (51)	Trade (579)	College (122)	Uni (494)	HS or < (860)	Trade (60)	College (408)	Uni (120)
1. Good Understanding	.20 _a	.27 _a	.23 _a	.24 _a	.49 _a	.48 _a	.48 _a	.57 _a
2. Government Harm	.25 _a	.26 _a	.26 _a	.30 _a	.57 _a	.28 _b	.52 _a	.52 _a
3. Residential Schools Harm	.35 _a	.34 _{a,b}	.39 _{a,b}	.42 _b	.73 _a	.32 _b	.64 _a	.63 _a
4. Ongoing Harm	.34 _a	.34 _a	.35 _a	.37 _a	.61 _a	.38 _b	.61 _a	.57 _a
5. Engagement	-.06 _a	-.01 _a	-.02 _a	.00 _a	.35 _a	.43 _{a,b}	.38 _a	.51 _b
6. Respectful Relationships	.14 _a	.08 _a	.17 _a	.15 _a	.06 _a	.21 _a	.05 _a	.10 _a
7. Nation-to-Nation	-.03 _a	.01 _{a,b}	.00 _{a,b}	.05 _b	-.28 _a	.03 _b	-.26 _a	-.10 _b
8. Personal Equality	-.11 _a	-.15 _a	-.08 _a	-.15 _a	-.32 _a	.01 _b	-.30 _{a,c}	-.16 _{b,c}
9. Systemic Equality	-.04 _a	-.02 _a	.02 _a	-.02 _a	-.22 _a	.07 _b	-.18 _{a,c}	-.06 _{b,c}
10. Representation/Leadership	-.11 _a	-.10 _a	-.06 _a	-.12 _a	-.20 _a	.08 _b	-.20 _a	-.11 _a
11. Indigenous Thriving	-.03 _a	-.01 _a	-.01 _a	-.06 _a	-.19 _a	.04 _b	-.13 _{a,b}	-.06 _b
12. Natural World	-.03 _a	-.07 _a	.02 _a	.01 _a	-.16 _a	.09 _b	-.14 _{a,c}	-.03 _{b,c}
13. Apologies	.00 _a	-.01 _a	.06 _a	.07 _a	-.19 _a	.14 _b	-.11 _{a,c}	.02 _{b,c}

Notes. Sorted by indicator order. Numbers in brackets under category labels represent the number of respondents (*n*). HS or < = Highschool or less and Uni = University. Rating scale for all indicators: -1 = Strongly Disagree, -.5 = Disagree, 0 = Neither Agree nor Disagree, .5 = Agree, and 1 = Strongly Agree. Thus, the possible range of scores is from -1 to 1. More positive scores indicate more progress.

The above values are mean (average) scores of the items that comprise the indicator. These values are weighted for age, gender, and regional proportions within ethnicity. Values in the same row and block that do not share the same subscript (e.g., a, b, c) significantly differ from each other at $p < .05$ in a two-tailed test of equality for column means.

Table 7. Indicators by Education and Ethnicity Across Regions

Indicator	HS or <		Trade		College		University	
	Non-I (630)	Ind (468)	Non-I (122)	Ind (120)	Non-I (494)	Ind (303)	Non-I (860)	Ind (228)
1. Good Understanding	.20 _a	.49 _b	.27 _a	.48 _b	.23 _a	.48 _b	.24 _a	.57 _b
2. Government Harm	.25 _a	.57 _b	.26 _a	.28 _a	.26 _a	.52 _b	.30 _a	.52 _b
3. Residential Schools Harm	.35 _a	.73 _b	.34 _a	.32 _a	.39 _a	.64 _b	.42 _a	.63 _b
4. Ongoing Harm	.34 _a	.61 _b	.34 _a	.38 _a	.35 _a	.61 _b	.37 _a	.57 _b
5. Engagement	-.06 _a	.35 _b	-.01 _a	.43 _b	-.02 _a	.38 _b	.00 _a	.51 _b
6. Respectful Relationships	.14 _a	.06 _b	.08 _a	.21 _a	.17 _a	.05 _b	.15 _a	.10 _a
7. Nation-to-Nation	-.03 _a	-.28 _b	.01 _a	.03 _a	.00 _a	-.26 _b	.05 _a	-.10 _b
8. Personal Equality	-.11 _a	-.32 _b	-.15 _a	.01 _a	-.08 _a	-.30 _b	-.15 _a	-.16 _a
9. Systemic Equality	-.04 _a	-.22 _b	-.02 _a	.07 _a	.02 _a	-.18 _b	-.02 _a	-.06 _a
10. Representation/Leadership	-.11 _a	-.20 _b	-.10 _a	.08 _b	-.06 _a	-.20 _b	-.12 _a	-.11 _a
11. Indigenous Thriving	-.03 _a	-.19 _b	-.01 _a	.04 _a	-.01 _a	-.13 _b	-.06 _a	-.06 _a
12. Natural World	-.03 _a	-.16 _b	-.07 _a	.09 _b	.02 _a	-.14 _b	.01 _a	-.03 _a
13. Apologies	.00 _a	-.19 _b	-.01 _a	.14 _a	.06 _a	-.11 _b	.07 _a	.02 _a

Notes. Sorted by indicator order. Numbers in brackets under category labels represent the number of respondents (*n*). Non-I = Non-Indigenous and Ind = Indigenous. HS or < = Highschool or less. Rating scale for all indicators: -1 = Strongly Disagree, -.5 = Disagree, 0 = Neither Agree nor Disagree, .5 = Agree, and 1 = Strongly Agree. Thus, the possible range of scores is from -1 to 1. More positive scores indicate more progress.

The above values are mean (average) scores of the items that comprise the indicator. These values are weighted for age, gender, and regional proportions within ethnicity. Values in the same row and block that do not share the same subscript (e.g., a, b, c) significantly differ from each other at $p < .05$ in a two-tailed test of equality for column means.

Table 8. Indicators by Ethnicity and Income Across Regions

Indicator	Non-Indigenous			Indigenous		
	\$0-50K (833)	\$50-100K (804)	\$100K+ (469)	\$0-50K (576)	\$50-100K (313)	\$100K+ (230)
1. Good Understanding	.21 _a	.22 _a	.26 _a	.47 _a	.49 _a	.60 _b
2. Government Harm	.28 _a	.27 _a	.28 _a	.58 _a	.52 _a	.34 _b
3. Residential Schools Harm	.37 _a	.40 _a	.39 _a	.73 _a	.63 _b	.42 _c
4. Ongoing Harm	.36 _a	.35 _a	.35 _a	.66 _a	.58 _a	.37 _b
5. Engagement	.00 _a	-.04 _a	-.01 _a	.38 _a	.37 _a	.50 _b
6. Respectful Relationships	.17 _a	.13 _a	.14 _a	.04 _a	.02 _a	.25 _b
7. Nation-to-Nation	.00 _a	.01 _a	.03 _a	-.32 _a	-.20 _b	.08 _c
8. Personal Equality	-.09 _a	-.13 _a	-.16 _a	-.33 _a	-.26 _a	-.01 _b
9. Systemic Equality	-.01 _a	-.03 _a	-.02 _a	-.22 _a	-.16 _a	.07 _b
10. Representation/Leadership	-.05 _a	-.13 _b	-.14 _b	-.20 _a	-.17 _a	.01 _b
11. Indigenous Thriving	-.01 _a	-.05 _a	-.06 _a	-.22 _a	-.12 _a	.11 _b
12. Natural World	.00 _a	-.03 _a	.02 _a	-.18 _a	-.13 _a	.12 _b
13. Apologies	.02 _a	.04 _a	.08 _a	-.17 _a	-.12 _a	.14 _b

Notes. Sorted by indicator order. Numbers in brackets under category labels represent the number of respondents (n). K = Thousand. Rating scale for all indicators: -1 = Strongly Disagree, -.5 = Disagree, 0 = Neither Agree nor Disagree, .5 = Agree, and 1 = Strongly Agree. Thus, the possible range of scores is from -1 to 1. More positive scores indicate more progress.

The above values are mean (average) scores of the items that comprise the indicator. These values are weighted for age, gender, and regional proportions within ethnicity. Values in the same row and block that do not share the same subscript (e.g., a, b, c) significantly differ from each other at $p < .05$ in a two-tailed test of equality for column means.

Table 9. Indicators by Income and Ethnicity Across Regions

Indicator	\$0-50K		\$50-100K		\$100K+	
	Non-I (833)	Ind (576)	Non-I (804)	Ind (313)	Non-I (469)	Ind (230)
1. Good Understanding	.21 _a	.47 _b	.22 _a	.49 _b	.26 _a	.60 _b
2. Government Harm	.28 _a	.58 _b	.27 _a	.52 _b	.28 _a	.34 _a
3. Residential Schools Harm	.37 _a	.73 _b	.40 _a	.63 _b	.39 _a	.42 _a
4. Ongoing Harm	.36 _a	.66 _b	.35 _a	.58 _b	.35 _a	.37 _a
5. Engagement	.00 _a	.38 _b	-.04 _a	.37 _b	-.01 _a	.50 _b
6. Respectful Relationships	.17 _a	.04 _b	.13 _a	.02 _b	.14 _a	.25 _b
7. Nation-to-Nation	.00 _a	-.32 _b	.01 _a	-.20 _b	.03 _a	.08 _a
8. Personal Equality	-.09 _a	-.33 _b	-.13 _a	-.26 _b	-.16 _a	-.01 _b
9. Systemic Equality	-.01 _a	-.22 _b	-.03 _a	-.16 _b	-.02 _a	.07 _b
10. Representation/Leadership	-.05 _a	-.20 _b	-.13 _a	-.17 _a	-.14 _a	.01 _b
11. Indigenous Thriving	-.01 _a	-.22 _b	-.05 _a	-.12 _b	-.06 _a	.11 _b
12. Natural World	.00 _a	-.18 _b	-.03 _a	-.13 _b	.02 _a	.12 _b
13. Apologies	.02 _a	-.17 _b	.04 _a	-.12 _b	.08 _a	.14 _a

Notes. Sorted by indicator order. Numbers in brackets under category labels represent the number of respondents (*n*). Non-I = Non-Indigenous and Ind = Indigenous. K = Thousand. Rating scale for all indicators: -1 = Strongly Disagree, -.5 = Disagree, 0 = Neither Agree nor Disagree, .5 = Agree, and 1 = Strongly Agree. Thus, the possible range of scores is from -1 to 1. More positive scores indicate more progress.

The above values are mean (average) scores of the items that comprise the indicator. These values are weighted for age, gender, and regional proportions within ethnicity. Values in the same row and block that do not share the same subscript (e.g., a, b, c) significantly differ from each other at $p < .05$ in a two-tailed test of equality for column means.

Table 10. Indicators by Ethnicity and Locale Across Regions

Indicator	Non-Indigenous				Indigenous			
	City (1084)	Suburb (638)	Town (207)	Rural (177)	City (521)	Suburb (197)	Town (236)	Rural (165)
1. Good Understanding	.23 _a	.21 _a	.23 _a	.25 _a	.51 _a	.51 _a	.49 _a	.50 _a
2. Government Harm	.28 _a	.27 _a	.25 _a	.27 _a	.52 _{a,b}	.41 _a	.57 _b	.53 _{a,b}
3. Residential Schools Harm	.38 _a	.41 _a	.36 _a	.36 _a	.65 _a	.49 _b	.69 _a	.73 _a
4. Ongoing Harm	.36 _a	.36 _a	.31 _a	.32 _a	.58 _a	.46 _b	.65 _a	.62 _a
5. Engagement	.00 _a	-.06 _a	-.06 _a	.03 _a	.38 _a	.39 _a	.44 _a	.41 _a
6. Respectful Relationships	.18 _a	.14 _{a,b}	.06 _b	.11 _{a,b}	.09 _a	.15 _a	.04 _a	.01 _a
7. Nation-to-Nation	.01 _a	.03 _a	-.05 _a	.01 _a	-.21 _a	.03 _b	-.32 _a	-.27 _a
8. Personal Equality	-.11 _a	-.14 _a	-.11 _a	-.10 _a	-.26 _a	-.09 _b	-.27 _a	-.34 _a
9. Systemic Equality	-.02 _a	-.03 _a	-.02 _a	.01 _a	-.15 _a	-.01 _b	-.20 _a	-.20 _a
10. Representation/Leadership	-.08 _a	-.13 _a	-.15 _a	-.06 _a	-.16 _{a,b}	-.04 _a	-.15 _{a,b}	-.25 _b
11. Indigenous Thriving	-.03 _a	-.05 _a	-.06 _a	-.02 _a	-.14 _a	.01 _b	-.16 _a	-.17 _{a,b}
12. Natural World	.01 _a	.00 _a	-.10 _b	-.02 _{a,b}	-.12 _a	.07 _b	-.16 _a	-.17 _a
13. Apologies	.03 _a	.06 _a	.04 _a	.00 _a	-.11 _a	.09 _b	-.14 _a	-.18 _a

Notes. Sorted by indicator order. Numbers in brackets under category labels represent the number of respondents (*n*). Rating scale for all indicators: -1 = Strongly Disagree, -.5 = Disagree, 0 = Neither Agree nor Disagree, .5 = Agree, and 1 = Strongly Agree. Thus, the possible range of scores is from -1 to 1. More positive scores indicate more progress.

The above values are mean (average) scores of the items that comprise the indicator. These values are weighted for age, gender, and regional proportions within ethnicity. Values in the same row and block that do not share the same subscript (e.g., a, b, c) significantly differ from each other at $p < .05$ in a two-tailed test of equality for column means.

Table 11. Indicators by Locale and Ethnicity Across Regions

Indicator	City		Suburb		Town		Rural	
	Non-I (1084)	Ind (521)	Non-I (638)	Ind (197)	Non-I (207)	Ind (236)	Non-I (177)	Ind (165)
1. Good Understanding	.23 _a	.51 _b	.21 _a	.51 _b	.23 _a	.49 _b	.25 _a	.50 _b
2. Government Harm	.28 _a	.52 _b	.27 _a	.41 _b	.25 _a	.57 _b	.27 _a	.53 _b
3. Residential Schools Harm	.38 _a	.65 _b	.41 _a	.49 _a	.36 _a	.69 _b	.36 _a	.73 _b
4. Ongoing Harm	.36 _a	.58 _b	.36 _a	.46 _b	.31 _a	.65 _b	.32 _a	.62 _b
5. Engagement	.00 _a	.38 _b	-.06 _a	.39 _b	-.06 _a	.44 _b	.03 _a	.41 _b
6. Respectful Relationships	.18 _a	.09 _b	.14 _a	.15 _a	.06 _a	.04 _a	.11 _a	.01 _a
7. Nation-to-Nation	.01 _a	-.21 _b	.03 _a	.03 _a	-.05 _a	-.32 _b	.01 _a	-.27 _b
8. Personal Equality	-.11 _a	-.26 _b	-.14 _a	-.09 _a	-.11 _a	-.27 _b	-.10 _a	-.34 _b
9. Systemic Equality	-.02 _a	-.15 _b	-.03 _a	-.01 _a	-.02 _a	-.20 _b	.01 _a	-.20 _b
10. Representation/Leadership	-.08 _a	-.16 _b	-.13 _a	-.04 _b	-.15 _a	-.15 _a	-.06 _a	-.25 _b
11. Indigenous Thriving	-.03 _a	-.14 _b	-.05 _a	.01 _a	-.06 _a	-.16 _a	-.02 _a	-.17 _b
12. Natural World	.01 _a	-.12 _b	.00 _a	.07 _a	-.10 _a	-.16 _a	-.02 _a	-.17 _b
13. Apologies	.03 _a	-.11 _b	.06 _a	.09 _a	.04 _a	-.14 _b	.00 _a	-.18 _b

Notes. Sorted by indicator order. Numbers in brackets under category labels represent the number of respondents (*n*). Non-I = Non-Indigenous and Ind = Indigenous. Rating scale for all indicators: -1 = Strongly Disagree, -.5 = Disagree, 0 = Neither Agree nor Disagree, .5 = Agree, and 1 = Strongly Agree. Thus, the possible range of scores is from -1 to 1. More positive scores indicate more progress.

The above values are mean (average) scores of the items that comprise the indicator. These values are weighted for age, gender, and regional proportions within ethnicity. Values in the same row and block that do not share the same subscript (e.g., a, b, c) significantly differ from each other at $p < .05$ in a two-tailed test of equality for column means.

Table 12. Indicators by Ethnicity and Northern Zone Across Regions

Indicator	Non-Indigenous		Indigenous	
	Southern (1840)	Northern (220)	Southern (835)	Northern (253)
1. Good Understanding	.21 _a	.29 _b	.50 _a	.52 _a
2. Government Harm	.29 _a	.18 _b	.59 _a	.27 _b
3. Residential Schools Harm	.41 _a	.21 _b	.72 _a	.37 _b
4. Ongoing Harm	.36 _a	.29 _b	.64 _a	.37 _b
5. Engagement	-.05 _a	.15 _b	.35 _a	.54 _b
6. Respectful Relationships	.13 _a	.28 _b	-.01 _a	.37 _b
7. Nation-to-Nation	.00 _a	.14 _b	-.29 _a	.09 _b
8. Personal Equality	-.15 _a	.13 _b	-.35 _a	.12 _b
9. Systemic Equality	-.04 _a	.19 _b	-.23 _a	.15 _b
10. Representation/Leadership	-.14 _a	.20 _b	-.25 _a	.17 _b
11. Indigenous Thriving	-.07 _a	.17 _b	-.22 _a	.19 _b
12. Natural World	-.02 _a	.14 _b	-.19 _a	.18 _b
13. Apologies	.02 _a	.17 _b	-.18 _a	.21 _b

Notes. Sorted by indicator order. Numbers in brackets under category labels represent the number of respondents (*n*). Southern = lives in southern zone and Northern = lives in prescribed northern zone. Rating scale for all indicators: -1 = Strongly Disagree, -.5 = Disagree, 0 = Neither Agree nor Disagree, .5 = Agree, and 1 = Strongly Agree. Thus, the possible range of scores is from -1 to 1. More positive scores indicate more progress.

The above values are mean (average) scores of the items that comprise the indicator. These values are weighted for age, gender, and regional proportions within ethnicity. Values in the same row and block that do not share the same subscript (e.g., a, b, c) significantly differ from each other at $p < .05$ in a two-tailed test of equality for column means.

Table 13. Indicators by Northern Zone and Ethnicity Across Regions

Indicator	Southern Zone		Northern Zone	
	Non-Ind (1840)	Ind (835)	Non-Ind (220)	Ind (253)
1. Good Understanding	.21 _a	.50 _b	.29 _a	.52 _b
2. Government Harm	.29 _a	.59 _b	.18 _a	.27 _a
3. Residential Schools Harm	.41 _a	.72 _b	.21 _a	.37 _b
4. Ongoing Harm	.36 _a	.64 _b	.29 _a	.37 _a
5. Engagement	-.05 _a	.35 _b	.15 _a	.54 _b
6. Respectful Relationships	.13 _a	-.01 _b	.28 _a	.37 _a
7. Nation-to-Nation	.00 _a	-.29 _b	.14 _a	.09 _a
8. Personal Equality	-.15 _a	-.35 _b	.13 _a	.12 _a
9. Systemic Equality	-.04 _a	-.23 _b	.19 _a	.15 _a
10. Representation/Leadership	-.14 _a	-.25 _b	.20 _a	.17 _a
11. Indigenous Thriving	-.07 _a	-.22 _b	.17 _a	.19 _a
12. Natural World	-.02 _a	-.19 _b	.14 _a	.18 _a
13. Apologies	.02 _a	-.18 _b	.17 _a	.21 _a

Notes. Sorted by indicator order. Numbers in brackets under category labels represent the number of respondents (*n*). Southern = lives in southern zone and Northern = lives in prescribed northern zone. Rating scale for all indicators: -1 = Strongly Disagree, -.5 = Disagree, 0 = Neither Agree nor Disagree, .5 = Agree, and 1 = Strongly Agree. Thus, the possible range of scores is from -1 to 1. More positive scores indicate more progress.

The above values are mean (average) scores of the items that comprise the indicator. These values are weighted for age, gender, and regional proportions within ethnicity. Values in the same row and block that do not share the same subscript (e.g., a, b, c) significantly differ from each other at $p < .05$ in a two-tailed test of equality for column means.

Table 14. Indicators by On/Off Reserve Across Regions

Indicator	On Reserve (250)	Off Reserve (869)
1. Good Understanding	.53 _a	.50 _a
2. Government Harm	.31 _a	.57 _b
3. Residential Schools Harm	.35 _a	.72 _b
4. Ongoing Harm	.38 _a	.63 _b
5. Engagement	.54 _a	.36 _b
6. Respectful Relationships	.35 _a	.00 _b
7. Nation-to-Nation	.18 _a	-.31 _b
8. Personal Equality	.16 _a	-.36 _b
9. Systemic Equality	.21 _a	-.25 _b
10. Representation/Leadership	.19 _a	-.25 _b
11. Indigenous Thriving	.26 _a	-.23 _b
12. Natural World	.26 _a	-.21 _b
13. Apologies	.25 _a	-.19 _b

Notes. Sorted by indicator order. Numbers in brackets under category labels represent the number of respondents (*n*). Rating scale for all indicators: -1 = Strongly Disagree, -.5 = Disagree, 0 = Neither Agree nor Disagree, .5 = Agree, and 1 = Strongly Agree. Thus, the possible range of scores is from -1 to 1. More positive scores indicate more progress.

The above values are mean (average) scores of the items that comprise the indicator. These values are weighted for age, gender, and regional proportions within ethnicity. Values in the same row and block that do not share the same subscript (e.g., a, b, c) significantly differ from each other at $p < .05$ in a two-tailed test of equality for column means.

Table 15. Respondent Counts by Region and Ethnicity

Ethnicity	All Regions	BC	Prairies	ON	QC	Atlantic
Non-Indigenous	2106	238	260	831	633	145
Indigenous	1119	185	314	385	144	91
Total	3225	422	574	1216	777	235

Notes. BC = British Columbia, Prairies = Alberta, Saskatchewan, and Manitoba, ON = Ontario, QC = Quebec, and Atlantic = Nova Scotia, New Brunswick, Newfoundland & Labrador, and Prince Edward Island.

Table 16. Respondent Counts by Region, Ethnicity, and Gender

Ethnicity	Gender	All Regions	BC	Prairies	ON	QC	Atlantic
Non-Indigenous	Man	1033	117	127	407	310	72
	Woman	1042	120	127	407	315	72
	Other	31	1	5	16	8	1
Indigenous	Man	549	90	154	188	73	44
	Woman	554	92	154	191	71	46
	Other	17	2	6	7	1	1
Total	Man	1581	207	282	595	383	115
	Woman	1595	213	282	598	386	118
	Other	48	3	11	23	9	2

Notes. BC = British Columbia, Prairies = Alberta, Saskatchewan, and Manitoba, ON = Ontario, QC = Quebec, and Atlantic = Nova Scotia, New Brunswick, Newfoundland & Labrador, and Prince Edward Island.

Table 17. Respondent Counts by Region, Ethnicity, and Age

Ethnicity	Age	All Regions	BC	Prairies	ON	QC	Atlantic
Non-Indigenous	18-24	232	25	29	102	63	13
	25-34	351	40	52	136	103	21
	35-44	340	37	46	132	104	21
	45-54	379	42	46	155	110	25
	55-64	374	42	43	141	117	30
	65+	431	51	45	164	136	34
Indigenous	18-24	194	32	62	67	19	14
	25-34	231	37	75	79	25	15
	35-44	196	30	56	70	24	17
	45-54	198	34	56	66	26	17
	55-64	171	28	36	63	28	17
	65+	128	22	29	41	24	12
Total	18-24	425	57	91	169	82	26
	25-34	582	77	127	215	128	36
	35-44	536	67	101	202	127	38
	45-54	577	77	101	221	136	42
	55-64	545	70	79	204	145	47
	65+	560	74	75	205	160	47

Notes. BC = British Columbia, Prairies = Alberta, Saskatchewan, and Manitoba, ON = Ontario, QC = Quebec, and Atlantic = Nova Scotia, New Brunswick, Newfoundland & Labrador, and Prince Edward Island.

Table 18. Respondent Counts by Region, Ethnicity, Gender, and Age

Ethnicity	Gender	Age	All Regions	BC	Prairies	ON	QC	Atlantic
Non-Indigenous	Man	18-24	112	12	14	48	32	6
		25-34	174	19	26	69	50	11
		35-44	168	18	23	64	53	11
		45-54	189	21	23	77	55	13
		55-64	186	21	21	71	58	15
		65+	205	25	21	79	63	17
	Woman	18-24	108	12	14	44	32	6
		25-34	169	19	24	64	50	11
		35-44	169	19	23	66	50	11
		45-54	189	21	23	77	55	13
		55-64	186	21	21	71	58	15
		65+	222	27	23	85	71	17
	Other	18-24	12	0	1	11	0	0
		25-34	8	1	1	3	3	0
		35-44	2	0	0	1	1	0
		45-54	1	0	0	1	0	0
		55-64	2	0	1	0	1	1
		65+	4	0	1	0	2	1

Notes. BC = British Columbia, Prairies = Alberta, Saskatchewan, and Manitoba, ON = Ontario, QC = Quebec, and Atlantic = Nova Scotia, New Brunswick, Newfoundland & Labrador, and Prince Edward Island.

Table continues...

Ethnicity	Gender	Age	All Regions	BC	Prairies	ON	QC	Atlantic
Indigenous	Man	18-24	98	17	31	34	9	6
		25-34	110	17	37	38	12	6
		35-44	97	15	28	34	12	8
		45-54	98	17	28	31	14	8
		55-64	84	13	18	31	14	8
		65+	60	11	13	19	12	6
	Woman	18-24	90	15	28	31	9	6
		25-34	114	19	37	38	12	8
		35-44	97	15	28	34	12	8
		45-54	99	17	28	34	12	8
		55-64	87	15	18	31	14	8
		65+	67	11	16	22	12	6
	Other	18-24	6	0	4	1	0	1
		25-34	7	1	1	4	1	0
		35-44	2	0	1	1	0	0
		45-54	1	0	1	0	0	0
		55-64	0	0	0	0	0	0
		65+	1	1	0	0	0	0

Notes. BC = British Columbia, Prairies = Alberta, Saskatchewan, and Manitoba, ON = Ontario, QC = Quebec, and Atlantic = Nova Scotia, New Brunswick, Newfoundland & Labrador, and Prince Edward Island.

Table continues...

Ethnicity	Gender	Age	All Regions	BC	Prairies	ON	QC	Atlantic
Total	Man	18-24	210	30	44	82	41	13
		25-34	284	37	63	106	62	17
		35-44	265	33	50	99	64	19
		45-54	287	38	50	108	69	21
		55-64	270	34	39	102	72	23
		65+	265	36	34	98	75	23
	Woman	18-24	197	27	41	75	41	13
		25-34	283	39	62	102	62	19
		35-44	266	34	50	101	62	19
		45-54	288	38	50	111	67	21
		55-64	272	36	39	102	72	23
		65+	289	37	39	107	83	23
	Other	18-24	19	0	5	12	0	1
		25-34	15	2	2	7	4	0
		35-44	5	0	1	3	1	0
		45-54	2	0	1	1	0	0
		55-64	2	0	1	0	1	1
		65+	5	1	1	0	2	1

Notes. BC = British Columbia, Prairies = Alberta, Saskatchewan, and Manitoba, ON = Ontario, QC = Quebec, and Atlantic = Nova Scotia, New Brunswick, Newfoundland & Labrador, and Prince Edward Island.

Table 19. Respondent Counts by All Ethnicities

Ethnicity	All Regions
Arab	40
Black	138
Chinese	136
Filipino	36
Indigenous	1119
Japanese	24
Korean	14
Latin American	56
South Asian	102
Southeast Asian	29
West Asian	11
White	1779
Other	56

Notes. Respondents could choose more than one option.

Table 20. Respondent Counts by Indigenous Ethnicity

Indigenous Ethnicity	All Regions
First Nations	745
Métis	342
Inuk (Inuit)	27
North American Indian	64
Indigenous Other	31

Notes. Respondents could choose more than one option.

Table 21. Respondent Counts by Region, Ethnicity, and Education

Ethnicity	Education	All Regions	BC	Prairies	ON	QC	Atlantic
Non-Indigenous	High school or an equivalent (e.g., a GED)	659	83	87	234	184	70
	A registered apprenticeship or other trades certificate or diploma	147	22	20	46	48	10
	A college, CEGEP, or other non-university certificate or diploma	526	47	65	223	159	32
	A university certificate, diploma, or degree	860	108	94	359	262	36
	None of these	51	2	6	23	16	5
Indigenous	High school or an equivalent (e.g., a GED)	489	81	174	164	32	38
	A registered apprenticeship or other trades certificate or diploma	145	19	26	43	44	13
	A college, CEGEP, or other non-university certificate or diploma	325	43	83	115	54	30
	A university certificate, diploma, or degree	228	50	44	80	32	21
	None of these	60	8	25	22	2	3
Total	High school or an equivalent (e.g., a GED)	1148	164	261	397	216	109
	A registered apprenticeship or other trades certificate or diploma	292	41	46	89	93	24
	A college, CEGEP, or other non-university certificate or diploma	851	90	148	338	213	61
	A university certificate, diploma, or degree	1088	158	138	439	295	57
	None of these	111	10	31	45	18	8

Notes. BC = British Columbia, Prairies = Alberta, Saskatchewan, and Manitoba, ON = Ontario, QC = Quebec, and Atlantic = Nova Scotia, New Brunswick, Newfoundland & Labrador, and Prince Edward Island.

Table 22. Respondent Counts by Region, Ethnicity, and Community Type

Ethnicity	Community Type	All Regions	BC	Prairies	ON	QC	Atlantic
Non-Indigenous	City	1084	133	166	424	318	42
	Suburb	638	77	51	283	189	38
	Town	207	21	24	64	70	28
	Rural	177	8	19	60	55	36
Indigenous	City	521	85	192	171	44	28
	Suburb	197	40	34	64	44	15
	Town	236	41	46	92	31	26
	Rural	165	19	42	58	25	21
Total	City	1604	218	358	595	363	71
	Suburb	835	117	84	347	233	53
	Town	444	62	71	156	101	55
	Rural	342	26	61	118	80	56

Notes. BC = British Columbia, Prairies = Alberta, Saskatchewan, and Manitoba, ON = Ontario, QC = Quebec, and Atlantic = Nova Scotia, New Brunswick, Newfoundland & Labrador, and Prince Edward Island. Which best describes where you currently live? Response options were: City = "A city," Suburb = "A suburban area outside a city," Town = "A town or village," and Rural = "A rural area."

Table 23. Respondent Counts by Region, Ethnicity, and Lives in a Prescribed Northern Zone

Ethnicity	Lives in North	All Regions	BC	Prairies	ON	QC	Atlantic
Non-Indigenous	No	1840	217	222	742	541	119
	Yes	220	16	31	70	78	26
	Unsure	45	6	6	18	15	0
Indigenous	No	835	138	242	298	91	66
	Yes	253	41	60	74	53	25
	Unsure	31	6	12	12	1	0
Total	No	2676	354	465	1041	632	184
	Yes	473	56	91	144	130	51
	Unsure	76	12	18	31	15	0

Notes. BC = British Columbia, Prairies = Alberta, Saskatchewan, and Manitoba, ON = Ontario, QC = Quebec, and Atlantic = Nova Scotia, New Brunswick, Newfoundland & Labrador, and Prince Edward Island.

Table 24. Respondent Counts by Region, Ethnicity, and Income

Ethnicity	Income	All Regions	BC	Prairies	ON	QC	Atlantic
Non-Indigenous	\$0-50K	833	88	108	301	265	71
	\$50-100K	804	88	91	321	251	53
	\$100K+	469	61	62	208	117	21
Indigenous	\$0-50K	576	73	195	212	48	49
	\$50-100K	313	70	77	103	41	22
	\$100K+	230	42	43	70	56	20
Total	\$0-50K	1409	161	302	513	313	120
	\$50-100K	1117	158	168	425	292	75
	\$100K+	698	103	104	278	172	40

Notes. BC = British Columbia, Prairies = Alberta, Saskatchewan, and Manitoba, ON = Ontario, QC = Quebec, and Atlantic = Nova Scotia, New Brunswick, Newfoundland & Labrador, and Prince Edward Island. K = Thousand.